

Introduction to the Aim, Vision, and Scope of the Journal “Trends in Educational Research”

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Education is undergoing a profound transformation driven by technological advances, socio-cultural change, and global challenges. This dynamic requires continuous scientific investigation to understand how education systems respond, adapt, and innovate in the face of new demands. Educational research must not only document these developments but also provide a theoretical framework and empirical evidence to inform policy and practice.

With this in mind, we are pleased to present the first issue of Trends in Educational Research (TER). The journal is intended as a platform for the dissemination of high-quality scholarly work that identifies, analyzes, and interprets emerging trends in various areas of education.

By bringing together interdisciplinary perspectives, TER aims to contribute to the advancement of educational science and promote dialogue between researchers, practitioners, and policymakers at national and international levels.

The scope of Trends in Educational Research covers a wide range of topics, including, but not limited to

- Contemporary approaches to curriculum and pedagogy
- Innovations in teacher education and professional development
- Technology-enhanced learning and digital transformation in education
- Assessment, measurement, and evaluation practices
- Equity, diversity, and inclusion in the educational context
- Comparative and international education studies
- Policy analysis and the governance of education
- Lifelong learning, employability, and skills for the knowledge society
- Neuroscience and cognitive sciences in education
- Artificial intelligence, learning analytics, and data-driven decision-making

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- Education for sustainability, peace, and global citizenship

The journal aims to be recognized in leading academic indexing and abstracting services such as ERIC, SCOPUS, and Web of Science. To this end, we invite scholars around the world to submit original research articles, systematic reviews, and theoretical contributions that address critical issues and developments in the field.

By publishing Trends in Educational Research, we aim to create an academic forum that not only reflects current developments in educational research but also anticipates and shapes future directions. We sincerely thank the authors, reviewers, and readers who will contribute to the journal's growth and scholarly impact.